

English 9
Distance Learning Spring 2020
Week 8: May 25-29

<p><u>Unit:</u> Romeo & Juliet</p> <p><u>Focus:</u> Summative Work</p>	<p><u>Learning Goals:</u></p> <ul style="list-style-type: none"> ● Students will complete a character sketch in order to demonstrate their understanding of a main character.
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This week at a glance

- Romeo & Juliet:
1. Complete Final Character Sketch for Act 5, Scene 3

Grading Rubric: This rubric is what I will be using to assess your work. Note that your work must meet **ALL** of the criteria in a level in order to get that score.

Exemplary (4)	Proficient (3)	Emerging (2)	Incomplete (1)
<ul style="list-style-type: none"> ● Uses complete sentences ● Answers all parts of the question ● Demonstrates strong understanding of material ● Uses text evidence, if needed 	<ul style="list-style-type: none"> ● Uses complete sentences ● Answers all parts of the question ● Demonstrates adequate understanding of material ● May not use text evidence 	<ul style="list-style-type: none"> ● May not use complete sentences ● Answers part of the question ● Demonstrates basic understanding of material 	<ul style="list-style-type: none"> ● Does not use complete sentences ● Does not answer the question, or shows lack of understanding of material

1. Final Character Sketch: After seeing samples & practicing, now you're on your own! Choose either Romeo or Juliet and complete a character sketch on them for the final scene, Act 5 Scene 3.
 - a. Your character sketch should include the character's Actions, Obstacles, Desires, and Thoughts. For each of these four sections, make sure you include: (1) an answer (2) text evidence (3) analysis. If your character sketch does not include all of these parts for each of the four sections, you will automatically receive a score of 1 (Incomplete)!
 - b. Remember to cite from Shakespeare's original text!
 - c. Want to cite from a scene outside of Act 5 Scene 3? Email your teacher and let her know. She can help guide you to the text evidence you might need.

Empty box for Name of Character

Name of Character

Desires

Explain what the character wants:

Evidence

Analysis (why do they want this)



Thoughts

Explain what the character is thinking about:

Evidence

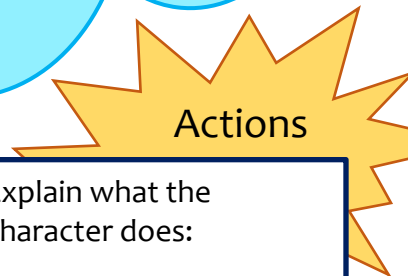
Analysis (Why do they think this?)

Actions

Explain what the character does:

Evidence

Analysis (why do they do this?)



Large empty box for character image

Place a full body image of you character here. You may have to crop image before uploading.

Obstacles



Explain what gets in the character's way:

Evidence

Analysis (Why is this preventing them from achieving their desires?)

Bottom section containing Obstacles, Evidence, and Analysis boxes